

## SUMMER READING REQUIREMENTS

Plainfield School District considers summer reading an important part of the curriculum. The purpose of the summer reading program is three-fold:

- To develop life-long reading habits;
- Maintain reading proficiency; and
- To encourage critical thinking.

Research shows children and adolescents, who do not make reading a priority during the summer months, experience a big drop in reading skills. Through summer reading requirements we can provide students with the tools necessary to ensure year-long learning success and cultivate a love of reading.

All students are required to complete the summer reading and the designated grade level assignments. The lists are formulated for the rising grade levels. For example, a child currently in fourth (4<sup>th</sup>) grade should select options from the fifth (5<sup>th</sup>) grade list. The summer reading list was selected to address a range of interests. A careful review of quality literature that aligns with the Common Core State Standards and a balance of fiction with nonfiction selections were important considerations in determining books for our list.

Choice is widely acknowledged as a method for enhancing motivation. Required reading has been incorporated along with self-selected choices. Researchers Worthy and McKool (1996) found that allowing students to make choices about their reading material increased the likelihood that they would engage more in reading. Other researchers, Guthrie and Wigfield (2000) suggest that providing genuine student choices increases effort and commitment to reading.

This summer, make reading a family activity. Set aside time each day when the television is turned off and everyone reads! Go to a park to read under a shady tree or visit the Plainfield Public Library to check out new books and magazines for your child(ren). Make a trip to the renovated Plainfield Public Children's Library. The "Reading Rainforest" features a rainforest mural, new computers, a media center, puppet theater and a special area for tweens. Check out their website for summer events!

Teachers look forward to hearing all about the good books their students have read this summer! Students should bring all completed assignments to class the first week of school.





## Required Reading

GRADES (current)	REQUIREMENT
K - 2	<p><u>2 books</u> should be selected from the recommended reading list for your grade level  <u>2 choice</u> books that should be selected based on personal interest, parent recommendation, and reading ability. It need not be from the recommended grade level book list.</p> <p><i>Choose an assignment to complete for each book read.            Summer reading assignments will be collected in September and will count as 100 points (each book assignment is worth 25 points), which is equivalent to one marking period assignment.</i></p>
3 <sup>rd</sup> - 11 <sup>th</sup>	<p>Students entering grades four through twelve must read at least <b>two</b> books over the summer.            One of the books should be chosen from the recommended grade list. The other book should be selected based on personal interest, parent recommendation, and reading ability. It need not be from the recommended grade level book list.</p> <p><i>Summer reading assignments will be collected in September and will count as 100 points (each book assignment is worth 50 points), which is equivalent to one marking period assignment.</i></p>

# KINDERGARTEN Book Report

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Draw a picture of your favorite character from the story (fiction) or a picture of something you learned (nonfiction):

What is your favorite part?

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Would you recommend this book to others?

YES



NO



## Assignment Options for Grades 1-2

Select an option below. Make sure you write the title of the book and the author on each report.

<p><b>BOOK REVIEW.</b> The purpose of a book review is to provide enough information about the book so other boys and girls can decide if they want to read the book. Be careful not to give away too much information. Otherwise, the reader may not have to read the book because they already know the whole story.</p>
<p><b>Nonfiction Book</b>-Write and draw 3-5 things you learned while reading the book and draw a picture of the topic of the book.</p>
<p><b>Create a Timeline</b> The purpose of a timeline is to recount the important events in the book in the order that they happened. Draw at least 4-5 pictures of events in the story -in the order they happened. Write a caption under each event.</p>
<p>Write a <b>letter</b> to one of the characters in the book (or to the author). Be sure to ask questions, give advice, or make a connection to something in your life when you are writing.</p>
<p><b>Book in a Bag</b> - using a plain paper bag or brown grocery bag, decorate the outside of the bag with the title of the book, the author's name, and include a drawing of your favorite part. Inside the bag place <u>at least</u> 4 things that will help you retell the story to your class. For example in <i>Charlotte's Web</i> you might have a toy spider in the bag, a blue ribbon, etc.</p>
<p><b>STORY MAP</b> The purpose of a story map is to identify the story elements. Write a brief description of the following story elements: Setting, characters, problem and solution.</p>
<p><b>COMPARE/ CONTRAST CHARACTER/S.</b> The purpose of comparing and contrasting characters is to show how a character is the same as and different from another character or yourself. Use a Venn Diagram to help you compare and contrast and then write a paragraph telling about the characters.</p>
<p><b>Book in a Box</b> Decorate a box to represent the book and fill it with objects that symbolize different aspects of the story. (similar to book in a bag)</p>
<p><b>Movie Poster</b> Pretend the book is going to be made into a movie and create a poster to promote the movie.</p>
<p><b>Shoebox Diorama</b> Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene.</p>
<p><b>Video</b> Read the same book as one of your friends. The two of you make a video or do a live performance of MASTERPIECE BOOK REVIEW, a program which reviews books and interviews authors. (You can even have audience participation!)</p>

## Assignment Options for Grades 3-5

### **OPTION 1**

Imagine that you are the author of a book from the approved list above. Suddenly, your book becomes a best seller. **Write a one page letter to a movie producer** trying to interest him/her in creating a movie based on your book. Explain why the story, characters, conflicts, etc., would make a good film. Suggest a filming location, and the actors to play the various roles.

### **OPTION 2**

Write an **alternate ending** for a book. Make sure that you use the author's style and stay true to the characters.

### **OPTION 3**

**Create a board game** for a book from the approved list above. Your board game must include a set of written directions, clear objective, rules of the game, and a set of questions (15-20) that relate to the book.

### **OPTION 4**

**Create a newspaper cover page which includes three parts:**

- (1) Write an article summarizing the main events that happened in the novel. Be sure to answer WHO, WHAT, WHERE, WHEN, WHY and HOW. Include quotations from the character's involved.
- (2) Write an interview with the main character of your novel. This must include the reporter's questions and the character's answers. You will make up the character's answers, but they should reflect the character's personality and the events that occurred in the novel.
- (3) A three panel comic strip detailing one scene from the novel.

### **OPTION 5**

#### **BOOK REVIEW**

The purpose of a book review is to provide enough information about the book so other students can decide if they want to read the book. Be careful not to give away too much information. Otherwise, the reader may not have to read the book because they already know the whole story.

**Your book review should include the following information:**

- *Title, author, brief summary, your opinion of the book, and a recommendation*

### **OPTION 6**

#### **PowerPoint Presentation or Prezi**

Create a PowerPoint or Prezi presentation with slides for the story elements as well as a summary and opinion. You must create at least 8 slides that show key events of the story including problem and solution, introduce the main characters and give a description of each one. The last slide should be a personal reflection of the book.

### **OPTION 7**

#### **Glogster**

Create a multimedia collage about the book. Glogster allows you to create one page multimedia collages. You could create a collage containing videos, audio files, text, and images about books you have read. For example, a Glog about *Into the Wild* could contain images of Chris McCandless, chunks of text about the book, and a video featuring a song from the movie based on the book. A one page summary of the book must accompany this project.