

SUMMER READING REQUIREMENTS

Plainfield School District considers summer reading an important part of the curriculum. The purpose of the summer reading program is three-fold:

- To develop life-long reading habits;
- Maintain reading proficiency; and
- To encourage critical thinking.

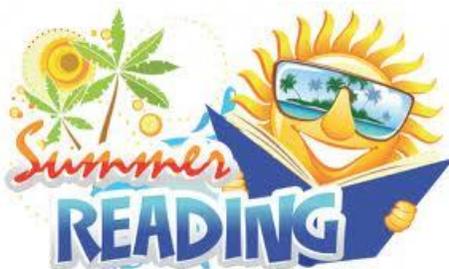
Research shows children and adolescents, who do not make reading a priority during the summer months, experience a big drop in reading skills. Through summer reading requirements we can provide students with the tools necessary to ensure year-long learning success and cultivate a love of reading.

All students are required to complete the summer reading and the designated grade level assignments. The lists are formulated for the rising grade levels. For example, a child currently in fourth (4th) grade should select options from the fifth (5th) grade list. The summer reading list was selected to address a range of interests. A careful review of quality literature that aligns with the Common Core State Standards and a balance of fiction with nonfiction selections were important considerations in determining books for our list.

Choice is widely acknowledged as a method for enhancing motivation. Required reading has been incorporated along with self-selected choices. Researchers Worthy and McKool (1996) found that allowing students to make choices about their reading material increased the likelihood that they would engage more in reading. Other researchers, Guthrie and Wigfield (2000), suggest that providing genuine student choices increases effort and commitment to reading.

This summer, make reading a family activity. Set aside time each day when the television is turned off and everyone reads! Go to a park to read under a shady tree or visit the Plainfield Public Library to check out new books and magazines for your child(ren). Make a trip to the renovated Plainfield Public Children's Library. The "Reading Rainforest" features a rainforest mural, new computers, a media center, puppet theater and a special area for tweens. Check out their website for summer events!

Teachers look forward to hearing all about the good books their students have read this summer! Students should bring all completed assignments to class the first week of school.





Required Reading

GRADES (current)	REQUIREMENT
K-2	<p><u>2 books</u> must be selected from the recommended reading list for your grade level</p> <p><u>2 choice</u> books that should be selected based on personal interest, parent recommendation, and reading ability. It need not be from the recommended grade level book list.</p> <p><i>Choose an assignment to complete for each book read.</i></p> <p><i>Summer reading assignments will be collected in September and will count as 100 points (each book assignment is worth 25 points), which is equivalent to one marking period assignment.</i></p>
3 rd -11 th	<p>Students entering grades four through twelve must read at least two books over the summer.</p> <p>One of the books should be chosen from the recommended grade list. The other book should be selected based on personal interest, parent recommendation, and reading ability. It need not be from the recommended grade level book list.</p> <p><i>Summer reading assignments will be collected in September and will count as 100 points (each book assignment is worth 50 points), which is equivalent to one marking period assignment.</i></p>
Students taking AP English	<p><u>Two</u> of the books should be chosen from the recommended list.</p> <p><u>One choice book</u> should be selected based on personal interest, parent recommendation, and reading ability.</p> <p><i>Students must complete an assignment for each book read.</i></p>

KINDERGARTEN Book Report

Name: _____

Book Title: _____

Author: _____

Draw a picture of your favorite character from the story (fiction) or a picture of something you learned (nonfiction):

What is your favorite part?

Would you recommend this book to others?

YES



NO



Grade 1 and Grade 2 Book Options

Select an option below. Make sure you write the title of the book and the author on each report.

BOOK REVIEW. The purpose of a book review is to provide enough information about the book so other boys and girls can decide if they want to read the book. Be careful not to give away too much information. Otherwise, the reader may not have to read the book because they already know the whole story.

Nonfiction Book-Write and draw 3-5 things you learned while reading the book and draw a picture of the topic of the book.

Create a Timeline

The purpose of a timeline is to recount the important events in the book in the order that they happened. Draw at least 4-5 pictures of events in the story -in the order they happened. Write a caption under each event.

Write a **letter** to one of the characters in the book (or to the author). Be sure to ask questions, give advice, or make a connection to something in your life when you are writing.

Book in a Bag - using a plain paper bag or brown grocery bag, decorate the outside of the bag with the title of the book, the author's name, and include a drawing of your favorite part. Inside the bag place at least 4 things that will help you retell the story to your class. For example in *Charlotte's Web* you might have a toy spider in the bag, a blue ribbon, etc.

STORY MAP

The purpose of a story map is to identify the story elements. Write a brief description of the following story elements: Setting, characters, problem and solution.

COMPARE/ CONTRAST CHARACTER/S.

The purpose of comparing and contrasting characters is to show how a character is the same as and different from another character or yourself. Use a Venn Diagram to help you compare and contrast and then write a paragraph telling about the characters.

Book in a Box

Decorate a box to represent the book and fill it with objects that symbolize different aspects of the story. (similar to book in a bag)

Movie Poster

Pretend the book is going to be made into a movie and create a poster to promote the movie.

Shoebox Diorama

Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene.

Video

Read the same book as one of your friends. The two of you make a video or do a live performance of MASTERPIECE BOOK REVIEW, a program which reviews books and interviews authors. (You can even have audience participation!)

Assignment Options for Grades 3-8

OPTION 1

Imagine that you are the author of a book from the approved list above. Suddenly, your book becomes a best seller. **Write a one page letter to a movie producer** trying to interest him/her in creating a movie based on your book. Explain why the story, characters, conflicts, etc., would make a good film. Suggest a filming location, and the actors to play the various roles.

OPTION 2

Write an **alternate ending** for a book. Make sure that you use the author's style and stay true to the characters.

OPTION 3

Create a board game for a book from the approved list above. Your board game must include a set of written directions, clear objective, rules of the game, and a set of questions (15-20) that relate to the book.

OPTION 4

Create a newspaper cover page which includes three parts:

- (1) Write an article summarizing the main events that happened in the novel. Be sure to answer WHO, WHAT, WHERE, WHEN, WHY and HOW. Include quotations from the character's involved.
- (2) Write an interview with the main character of your novel. This must include the reporter's questions and the character's answers. You will make up the character's answers, but they should reflect the character's personality and the events that occurred in the novel.
- (3) A three panel comic strip detailing one scene from the novel.

OPTION 5

BOOK REVIEW

The purpose of a book review is to provide enough information about the book so other students can decide if they want to read the book. Be careful not to give away too much information. Otherwise, the reader may not have to read the book because they already know the whole story.

Your book review should include the following information:

- *Title, author, brief summary, your opinion of the book, and a recommendation*

OPTION 6

PowerPoint Presentation or Prezi

Create a PowerPoint or Prezi presentation with slides for the story elements as well as a summary and opinion. You must create at least 8 slides that show key events of the story including problem and solution, introduce the main characters and give a description of each one. The last slide should be a personal reflection of the book.

OPTION 7

Glogster

Create a multimedia collage about the book. Glogster allows you to create one page multimedia collages. You could create a collage containing videos, audio files, text, and images about books you have read. For example, a Glog about *Into the Wild* could contain images of Chris McCandless, chunks of text about the book, and a video featuring a song from the movie based on the book. A one page summary of the book must accompany this project.

Assignment Options for Grades 9-12

Option 1: Glogster (for Literature or Informational Texts) Create multimedia collages about books. Glogster allows users to create one page multimedia collages. You could create a collage containing videos, audio files, text, and images about books you have read. For example, a Glog about *Into the Wild* could contain images of Chris McCandless, chunks of text about the book, and a video featuring a song from the movie based on the book. A 1-page summary of the book must accompany this project.

Option 2: Response to Literature - Write one to two paragraphs for each response. Be sure to include evidence from the text to support your responses.

1. Identify an important event in the story.
 - What caused the event to happen?
 - What was its effect on the characters and/or the plot?
 - Why was this event important?
2. Select a character in the story.
 - Describe the character's physical and personal traits.
 - What actions by the character show us his/her personal traits?
 - What internal or external dialogue shows us these traits?
 - What do other characters say or think about this character?
3. What is the main conflict of the story?
 - Is this an internal or external conflict? Explain.
 - How does the main character handle the conflict? Discuss how the character's actions contribute to the resolution.

Option 3: Multi-media Presentation and Summary (for Literature or Informational Texts) - Create a Power Point or Prezi presentation that describes the plot, setting, characters, and your opinions/recommendations for this book. This should be at least 10 frames (or Prezi transitions) long. If you are using this option for nonfiction you can note important information learned throughout the book. Insert pictures to make your presentation visually interesting. A one-page summary must accompany this project.

Option 4: Literary Essay (for Literature) - Select one of the topics listed below:

- Character analysis: Write an essay in which you analyze how the main character's thoughts and actions reveal aspects of his/her personality. As part of your analysis, consider how the character reacts to events in the story and include strong textual evidence to support your ideas.
- Character analysis: Write an essay in which you analyze two important characters in two different novels you have read. Show how each character's thoughts and actions reveal aspects of their personalities. Be sure to consider how the characters react to events in each text, and use evidence from each novel to support your analysis.
- Thematic analysis: Write an essay in which you analyze an important theme found in the story. Trace the development of the theme throughout the text. Explain in detail how the theme is revealed and how it is shaped and refined through specific details.

Option 5: Video Project (for Literature or Informational Texts) - Create a video "book talk" that might encourage another student to read the book. Another option would be to get help from a friend and create a question-answer session or talk show in which the book is discussed in detail. The video report should provide viewers with information about the main ideas or themes of the book and also provide important details that illustrate what the book is about. A one-page summary and reflection on the book must accompany this project.

